

## Request for Reconsideration

The South Whitley Community Public Library subscribes to the Library Bill of Rights as adopted by the American Library Association June 27, 1967 and its subsequent amendments. This document reads, in part: "As a responsibility of library service, books and other library materials selected should be chosen for values of interest, information and enlightenment of all the people of the community."

We realize that everyone's tastes are different, and that it is our responsibility to provide materials, **programs and displays** on a multitude of subjects and viewpoints, and in many styles. If you truly feel that a book or other item in our collection, **or a program or display** does not belong in the library of a free society, we invite you to fill out this form and leave it at the front desk. The circulation clerk will see that it is given to the Director, who will be in touch with you regarding your concern.

Your Name \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Group you represent (if any) \_\_\_\_\_

Date \_\_\_\_\_

### 1. Type of resource you'd like reconsidered

\_\_\_ Book \_\_\_ DVD \_\_\_ Audiobook \_\_\_ Magazine \_\_\_ Audio \_\_\_ Program

\_\_\_ Display \_\_\_ Other (please specify) \_\_\_\_\_

Title of Item \_\_\_\_\_

Author/Producer (if applicable) \_\_\_\_\_

Publisher \_\_\_\_\_

Program topic \_\_\_\_\_

Display topic \_\_\_\_\_

### 2. How does this material, display or program violate the Bill of Rights Policy and criteria?

### 3. What brought this resource or program to your attention?

4. Have you examined the entire resource or attended the program? If not, what parts have you examined or attended?

5. What concerns do you have about this resource or program? (Please be specific.)

6. What would you like SWCPL to do with this material, display or program? (Please be specific)

7. Are there resource(s) or program topics you suggest to provide additional information and/or other viewpoints on this topic?

Signature: \_\_\_\_\_